

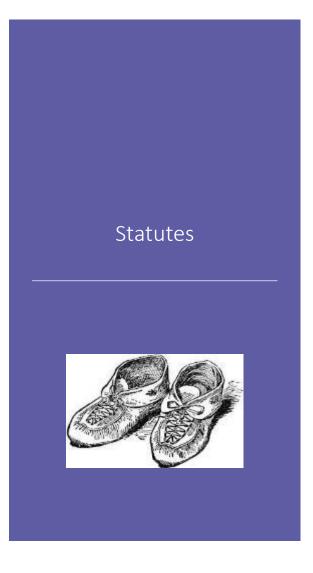
Government-to-Government Relationships

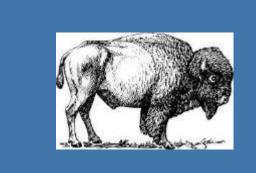
Supporting Tribal Treaty and Trust Responsibilities

Why Do We Work With Tribes

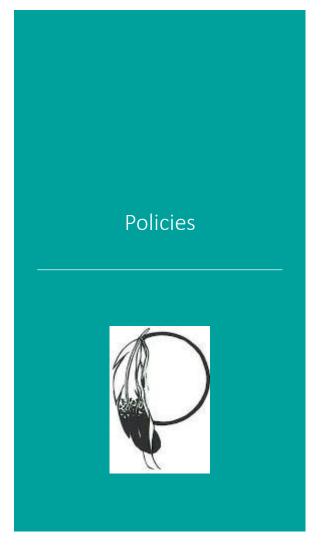


Federal Tribal Trust Responsibility



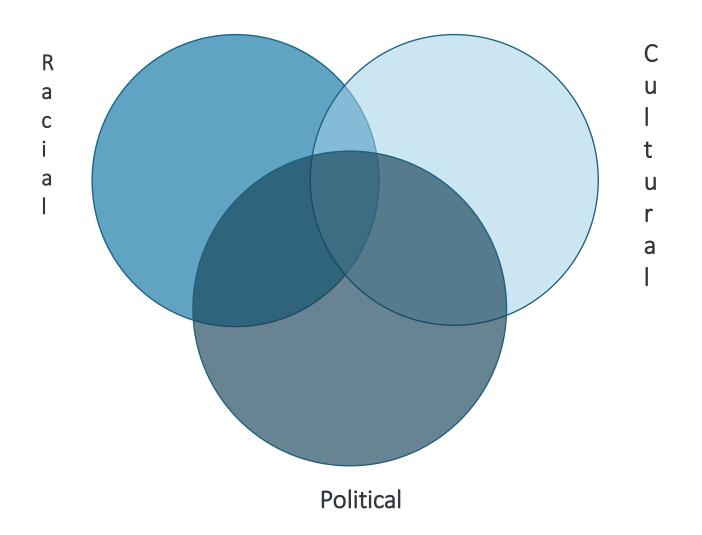


Executive and Secretarial Orders



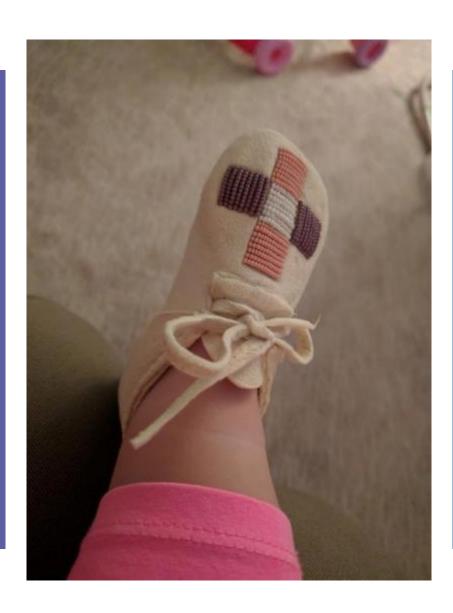


Contemporary Tribal Identity



From colonialism to today (Short Course on Federal Indian Law)

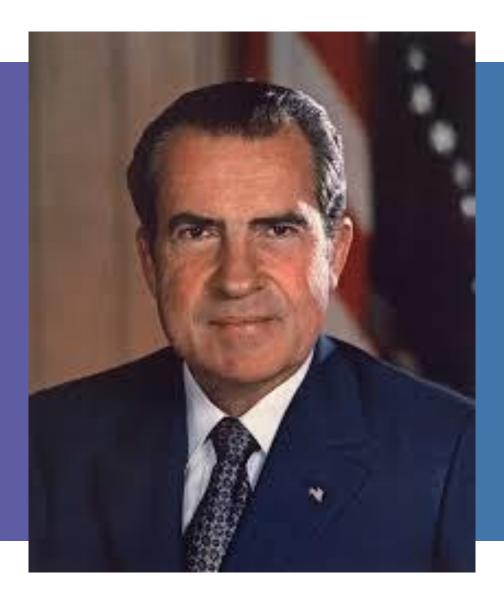
- Inherent sovereignty
- Aboriginal Title
- Right of Occupancy
- Treaties
- U.S. Constitution
- Marshall Trilogy
- Sovereign Domestic Dependent Nations
- Plenary Powers
- Federal Preemption
- Indian Commerce Clause



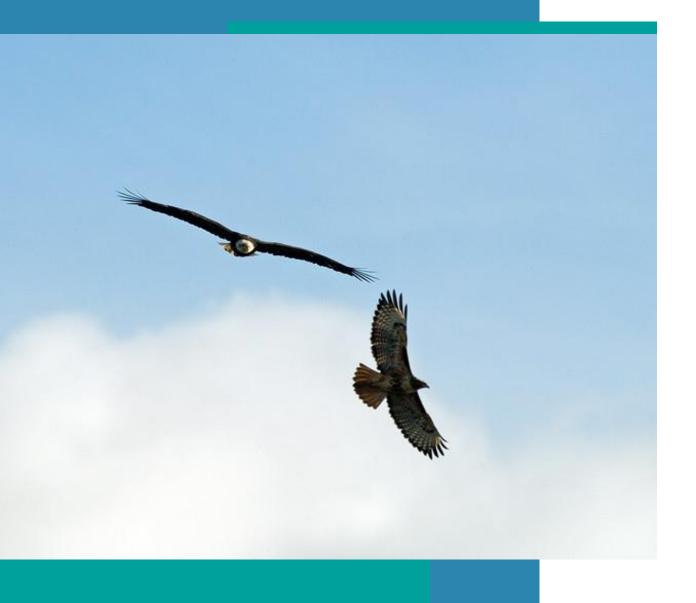
- Public Law 280
- Retrocession
- Indian Self Determination and Education Assistance Act (1975)
- Cougar Den v. WA
- Herrera v. Wyoming
- SCOTUS denied cert on Yakama Nation/Mt.
 Adams/Tract D

Federal Indian Policy Over Time

- Treaty Making (colonial era 1887)
- Removal and Reservations (1829-1887)
- Allotment and Assimilation (1887-1934)
- Indian Reorganization Act (1934)



- Termination and Relocation(1945-1960)
- Indian Self Determination and Education Assistance Act (1975)
- Realizing and Expanding the Limits of Sovereignty (from now into the future)



Tribal Government

- Strengthening tribal governance
- Building tribal programs and services
- Educating tribal populations
- Developing tribal economies
- Managing tribal resources
- Protecting tribal rights, heritage, and culture

Government-to-Government Relationship



Beware the trap of lists and simple notification
Beyond Executive Order 13175
Tribes as governmental and administrative bodies
Treat each as unique
Build relationships

Continuum of Consultation (an all "C" approach)



Meaningful Opportunity Early in the Process for Tribes to Provide Input

Potential to effect tribal rights, properties, or interests

Communicate, collaborate, cooperate, and consult

Resources



Regional NAL
FWS Tribal Policy
FWS Tribal Consultation Handbook
Additional training
Time, experience, and natural curiosity



Questions?