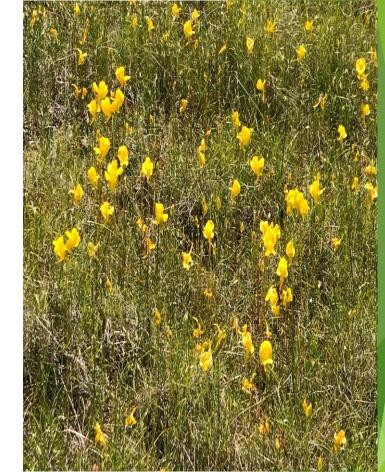




Introduction to Plant Identification

Module #2 - Plant Parts: Buds, Leaves, Flowers, and Bark





The National Association of Wetland Managers welcomes you to this remote training in coordination with the **Region 5 Tribal Wetlands** Working Group and EPA Region 5.



Agenda for Today's Training

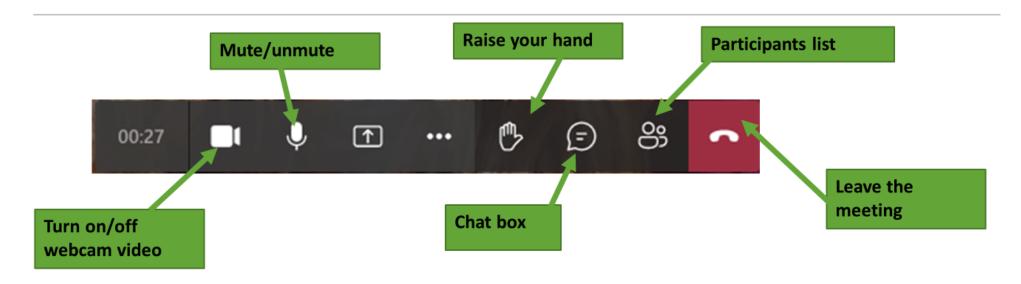
- Welcome and Introductions (5 minutes)
- Training Presentation (55 minutes)
- Question & Answer Session (25 minutes)
- Wrap Up and Reminders (5 minutes)

Note today's session is being recorded and the recording will be shared with all Region 5 TWWG members.



Microsoft Teams Meeting Panel

Participating in a meeting



Audio and Video: You can mute yourself and turn your video off.

Raise your hand: To ask a question.

Chat box: If preferred, you can ask questions via the chat box as well. Everyone in the meeting can see what you type in the chat box and NAWM staff will be monitoring the chat.

Participant list: Allows you to see everyone who is attending the meeting.





Jeff Lapp, Sr. Science Policy Advisor for NAWM will be the presenter for today's Module #2 training.

This training is made possible through a Cooperative Agreement with U.S. EPA Region 5.



Module #2 training will review:

Plant parts and key identification features including:

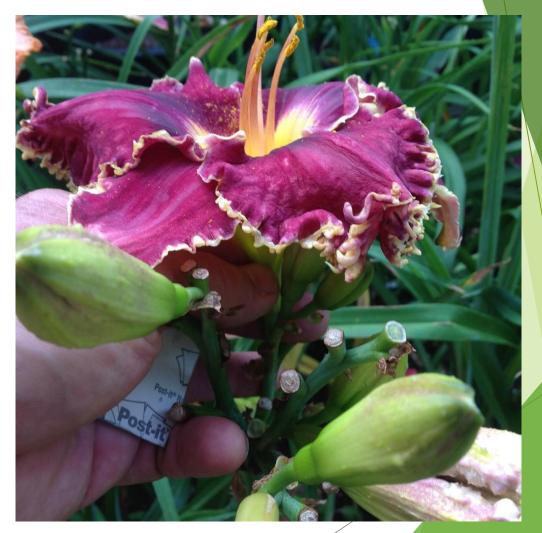
- Flower parts and structures.
- Leaf forms, description, and assemblages.
- Plant buds, types, Scars, pith and characteristics.
- Bark structure and characteristics.
- Thorns or Prickles.
- ► Conifers.
- Ferns.
- Sedge, grass, rush.
- Fruit
- Aids to identify Genus and Specie groupings (Hints).

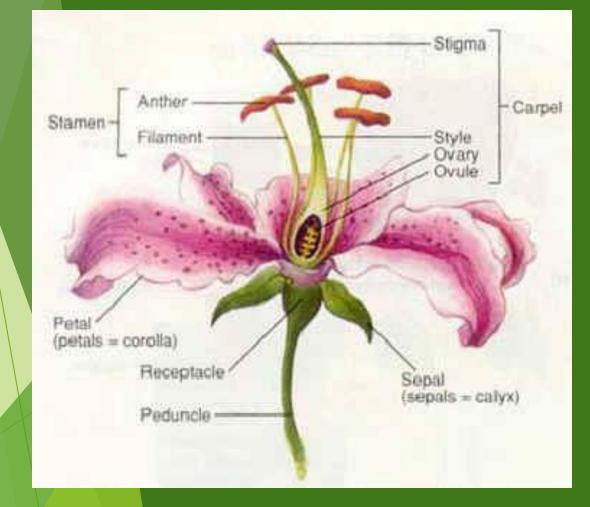
Note: This training is intended as an introduction to plant identification and is geared to the novice botanist or as a refresher for others.

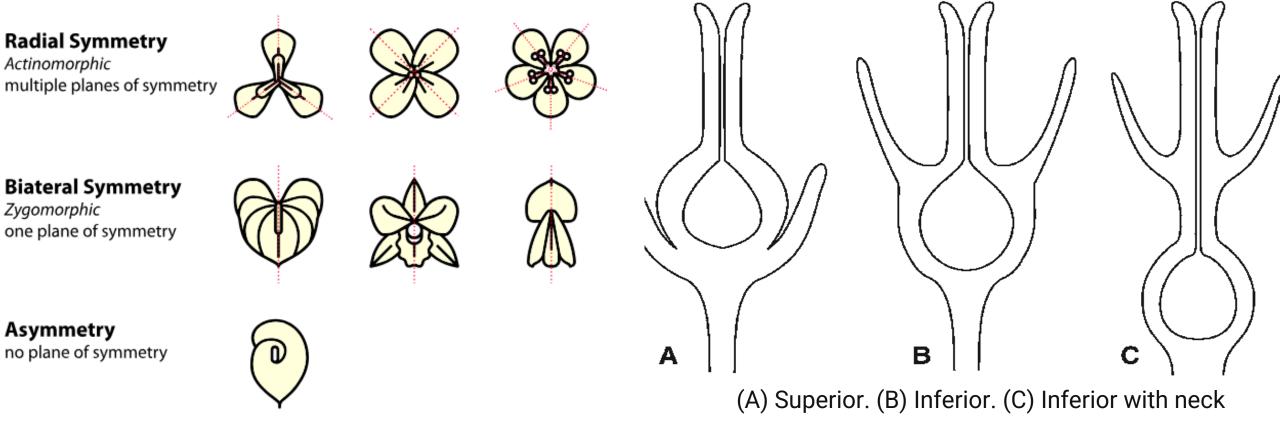




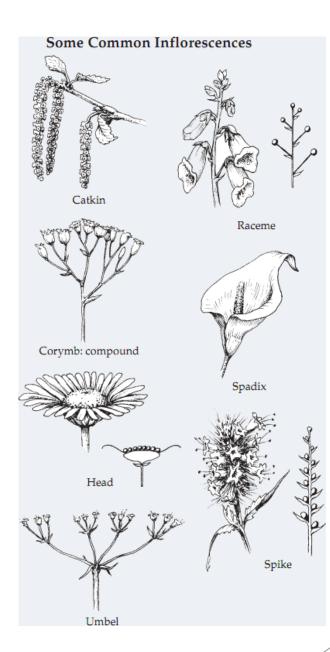
Flowers:







Flower symmetry and ovary positions





Flower Inflorescences:





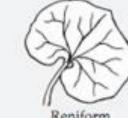




Linear



Falcate



Reniform (kidney-shaped)



Flabellate

Hastate





Sagittate

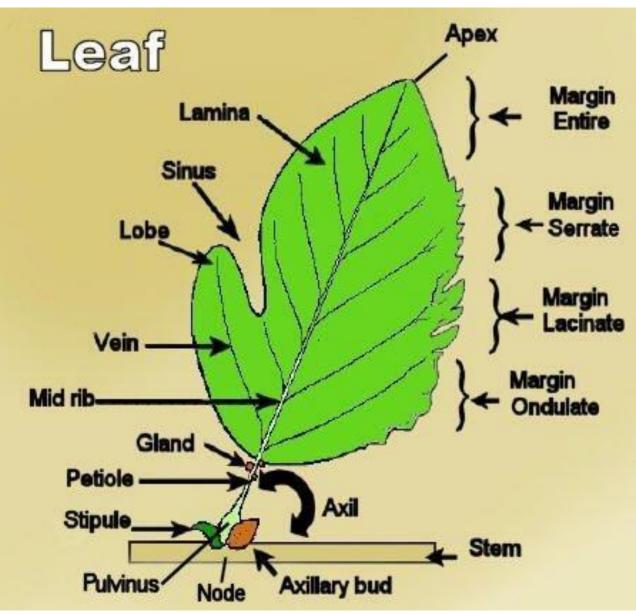
Leaves:

Shapes, arrangement, margins, etc.

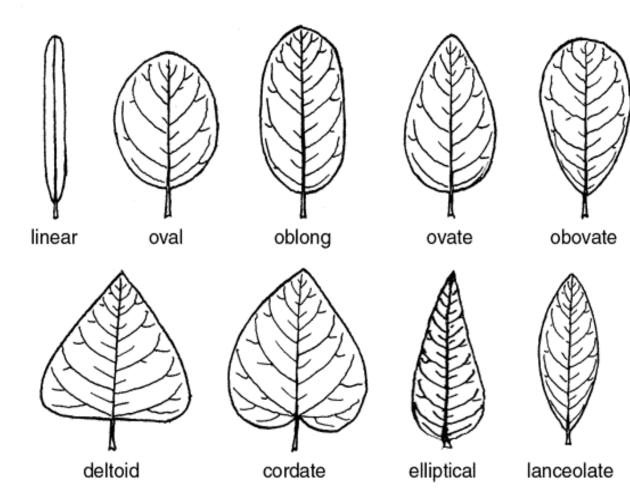


Leaf Morphology

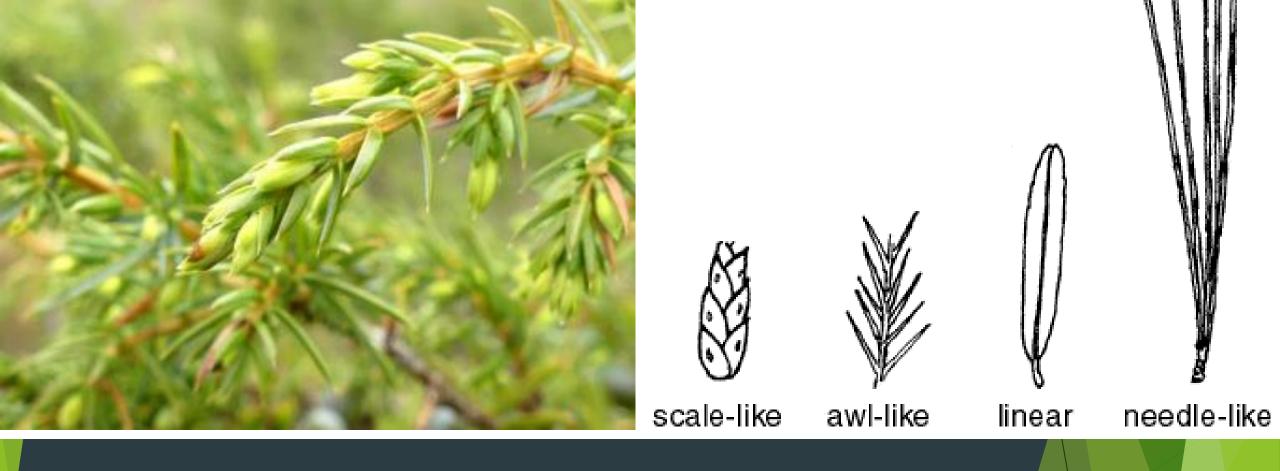
Describing the characteristics of leaves and their arrangement is a primary element in most identification guides.



Broad Leaf Types:





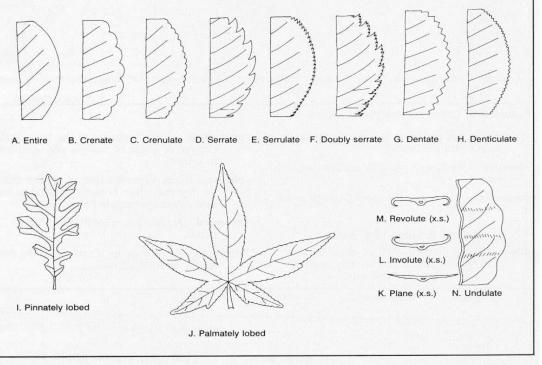


Leaf Types: Conifers

INTRODUCTION TO PLANT IDENTIFICATION MODULE #2/



Leaf Margins:



igure 3-10. Common leaf blade margins.

INTRODUCTION TO PLANT IDENTIFICATION MODULE #2/







acute

acuminate bristle-tipped

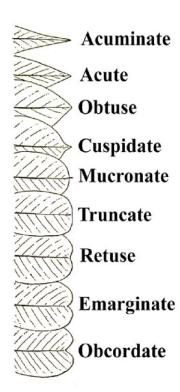




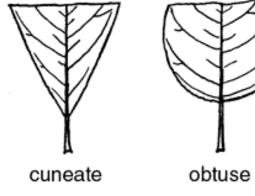
truncate

obtuse

Leaf Tips:

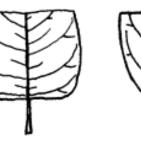












cordate

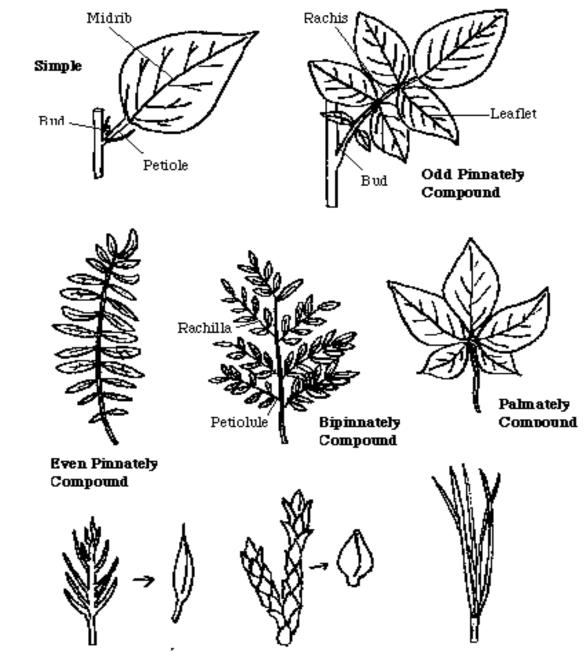
oblique truncate

Leaf Bases:

- cuneate wedgeshaped
- obtuse rounded
- cordate heart-shaped
- truncate squared or abruptly cut off
- oblique asymmetrical, unequally sided



Leaf Types:



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A**vi**-like

Scale-like

Need le-like



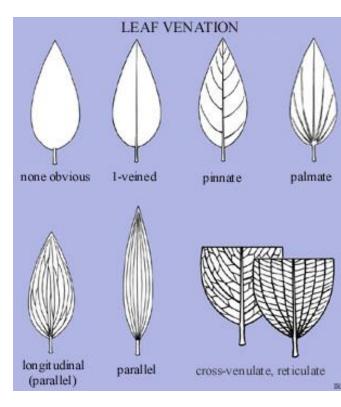




Alternate (one leaf/node)

Opposite (two leaves/node)





Leaf Arrangement and Venation:





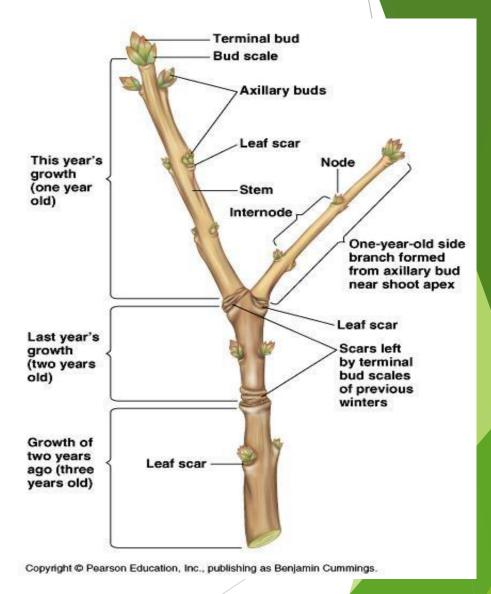




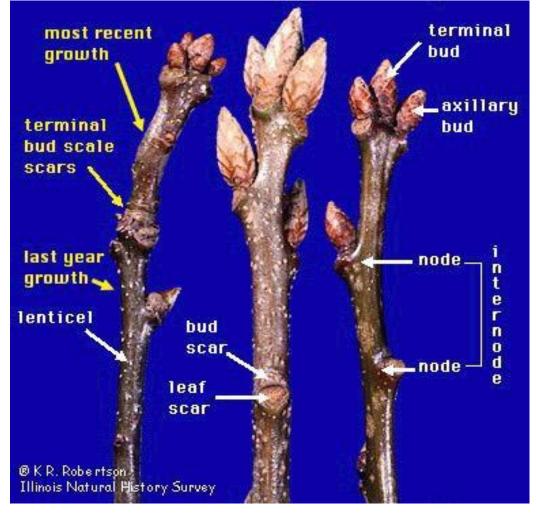
Polymorphic, Basal, Shade Leaves: All leaves are not created equally!



Intro to Twigs: Twig Morphology

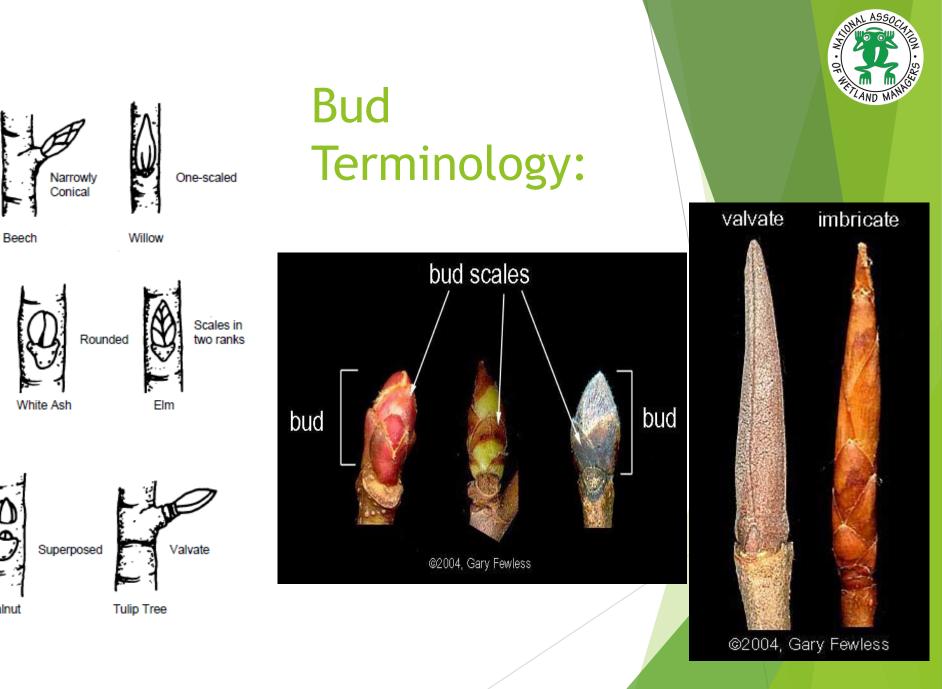






Twig Morphology

INTRODUCTION TO PLANT IDENTIFICATION MODULE #2/



Accessory

Outmost scale

centered

leaf scar

Stalked

directly over

1

Scrub Oak

Aspen

Ċ

Striped Maple

Conical

Ovoid

3

Walnut

Chestnut Oak

Chestnut

Striate Scales

Hop-hornbeam



Leaf vs Flower Buds:

INTRODUCTION TO PLANT IDENTIFICATION MODULE #2

Bud Terminology:

- •Accessory An extra bud produced on ether side of an axillary bud.
- •Adventitious Used to describe a bud that develops some place other than a stem node. From roots or crown tissue or rhizomes.
- •Axillary When the buds are located in the axil of a leaf.
- •Dormant Non growing buds, where growth is delayed due to winter or dry conditions.
- •Flower bud A stem tip with embryonic flowers. Magnolia, Cherry.
- •Lateral Produced on the sides of the stems instead of at the ends.



Bud Terminology (cont.):

•Leaf bud - A stem tip containing embryonic leaves.

- •Mixed bud Having both embryonic flowers and leaves.
- •Naked Not covered by a scaly covering.
- •Pseudoterminal Used for lateral buds that take over the function of the

terminal buds, Common in persimmon.

- •Reproductive Having embryonic flowers.
- •Scaly Also called 'covered buds' which have bud scales that cover the embryonic flowers and/or leaves.
- •Terminal Buds at the ends of stems.
- •Vegetative Buds of embryonic leaves

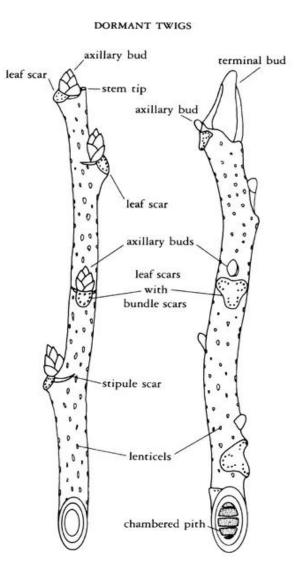


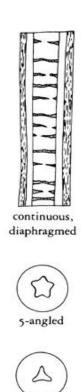


Leaf and Bundle Scars plus Pith:

Structure of Trees

Vegetative Structures





PITH FEATURES

triangled



 Chionanthus virginicus (Round Leaf Scar)







Identifying Trees by Bark: Key to winter ID and specie confirmation:



Aspen



Paper Birch





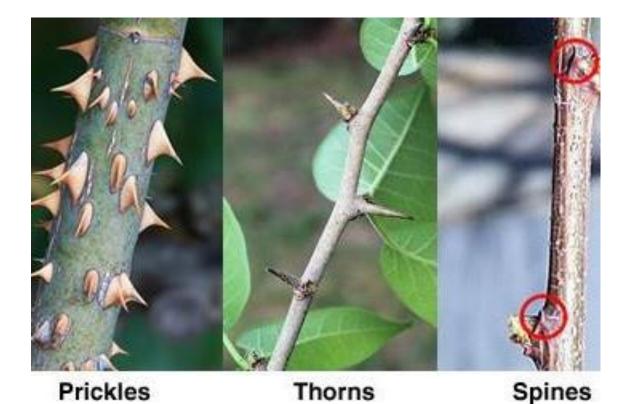
Bark may look similar so compare several trees:



Rough, Smooth, Furrowed, Platy, exfoliating, patchy, etc.:

Introduction to plant identification Module #2

Prickles vs Thorns vs Spines: Often used interchangeably!



- Spines are from leaf tissue.
- Thorns are from stem tissue.
- Prickles are neither and are projections from the plant's skin.





Conifers : Cone-bearing, Subset of Gymnosperms: Pine, Fir, Cedar, Spruce, Larch, Sequoia.

- Usually evergreen.
- Fruit is a cone.
- Needle-like or scale-like leaves.









So many pines..... Cones, Needle Bundles, Bark are key for ID purposes.



Needle arrangements and attachment to stem:

- Fascicle Pinus
- Spur Shoots Larix, Cedrus
- Sterigmata Picea
- Flattened Petiole Abies

PINE, SPRUCE, AND FIR: HOW
DO YOU TELL THEM APART?Virginia
Cooperative
ExtensionPINESPRUCEFIR



- Needles attached in clusters of 2, 3, or 5
- Needles attached individually
- Needles are sharply pointed, square and easy to roll between your fingers
- Needles are attached to small, stalk-like woody projections that remain when needles shed
- Needles attached individually
- Needles are softer, flat and cannot be rolled between your fingers

OF HEREAL ASSOCIATION

TREE IDENTIFICATION KEY

Tree has needles use	.use CONIFEROUS TREE KEY
----------------------	--------------------------

Tree has broad leavesuse DECIDUOUS TREE KEY

CONIFEROUS TREE KEY

1. Needles in bundles or groups (2)

Needles 2 to 5 per bundle: Pine species (see a-c below)
a. Five needles per bundleWhite Pine (*Pinus strobus*)

b. Needles in pairs, 3 to 4 inches long......Red Pine (Pinus resinosa)

c. Needles in pairs, under 2 inches long, bark dark gray...... Jack Pine (Pinus banksiana)

3. Needles scaly and flattened (4)

3. Needles single (5)



4. Has cones, scales flat, branches fan-like......Northern White Cedar (*Thuja occidentalis*)

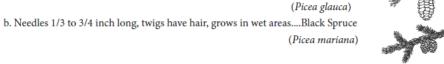
4. Has berries, may have scaly and prickly needles on same tree, scales rounded...... Eastern Red Cedar

5. Needles flat (6)



.White Spruce





6. Needles 1/2 inch long with short petiole.....Eastern Hemlock (Tsuga canadensis)

6. Needles 3/4 inch to 1 1/4 inches long, no petiole, bubbles in bark.....Balsam Fir *Abies balsamea*)

5. Needles square, 4-sided, stiff, sharp: Spruce species (see a-b below)

a. Needles 1/3 to 3/4 inch long, twigs hairless...

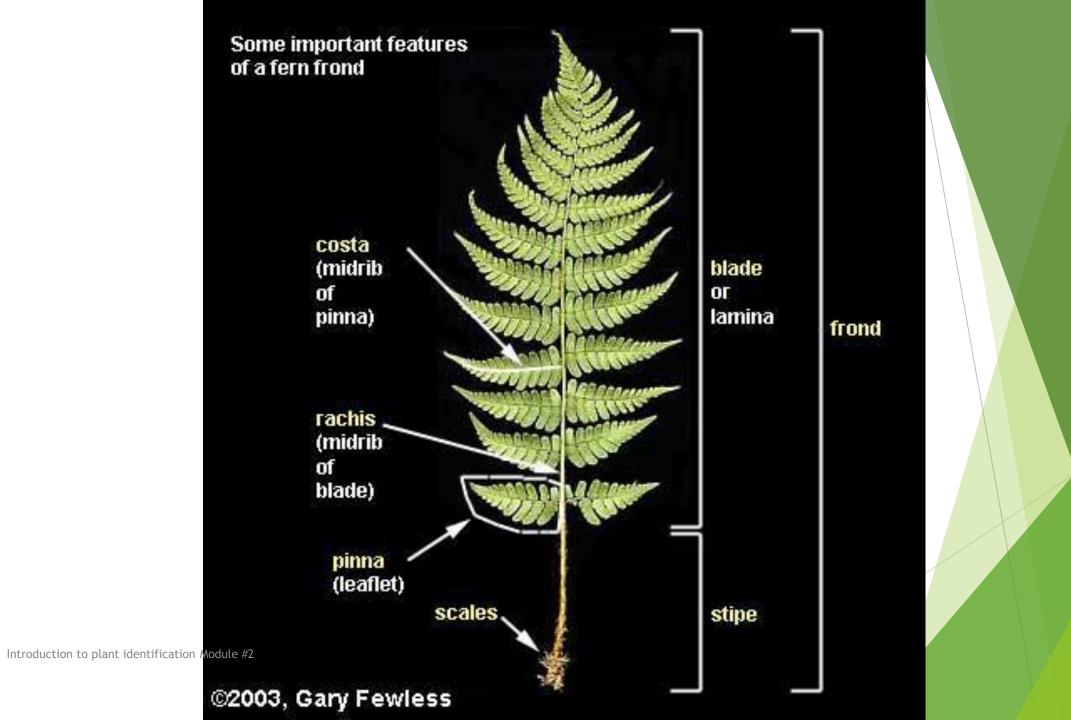
INTRODUCTION TO PLANT IDENTIFICATION MODULE #2



Ferns

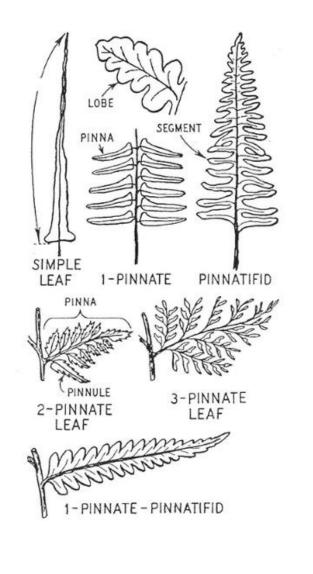
- Spore producing plants.
- Frond Characteristics.
- Distinguishing Features of Sori and Leaves.



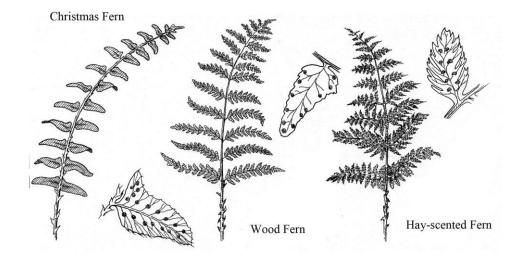


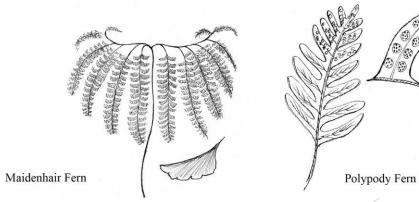






Fern types and frond structures





Some ferns have separate fruiting fronds:





- Examples of ferns with fertile fronds:
- Deer Fern (Blechnum spicant)
- Cinnamon Fern (Osmundastrum cinnamomeum)
- Royal Fern -(Osmunda regalis)





 Fern sorus with immature sporangia



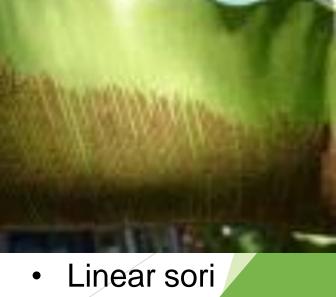
• Sori with indusia at different stages of development.



Sori

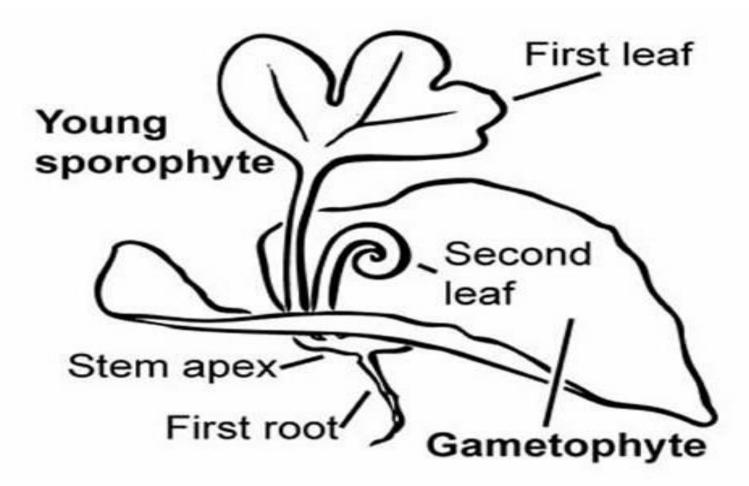


 Circular sori with mature sporangia





Fern reproduction from a spore:





Sedges, Rushes, and Grasses:

"Sedges have edges,

rushes are round and

grasses are hollow right

up from the ground."





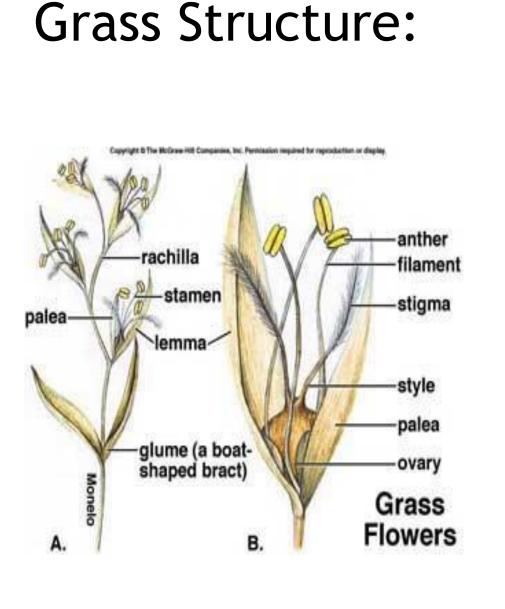
Field Key to the Grasses, Sedges and Rushes

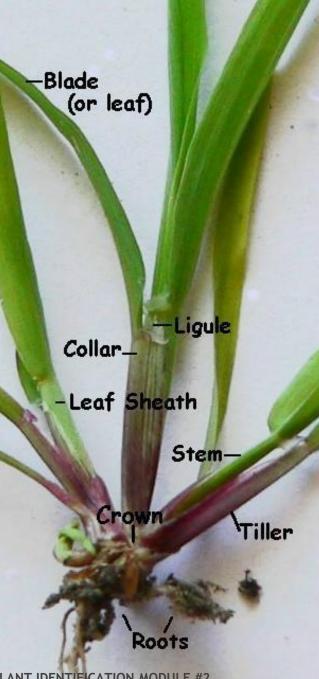
- 1. Stems solid or hollow, round or triangular in cross-section; leaves more abundant, 2-, or 3-ranked; flowers parts reduced to scales or bracts (lemma or palea); fruit a grain (caryopsis) or achene.
 - Stems mostly round and hollow, nodes of stems (culms) solid; leaves 2-ranked, sheath of leaf base usually open, ligule usually oresent; flowers in spikelets usually have 2 bracts (glumes) at base; fruit a grain (caryopsis)Grasses
 - 2. Stems mostly **triangular, solid**; leaves **3-ranked**, sheath of leaf base usually **closed**, ligule mostly lacking; flowers subtended by **1 bract**; fruit an **achene****Sedges**

Major Structural Differences

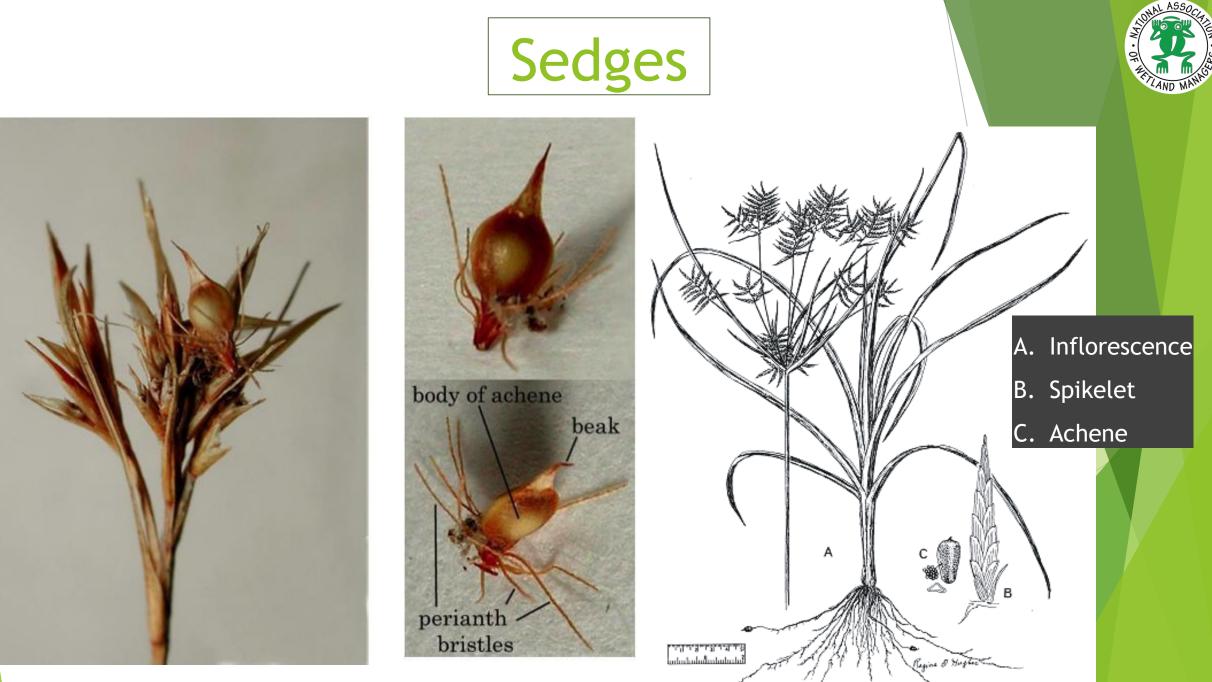


_				
	Character	Grasses	Sedges	Rushes
	Stem or culm	Usually hollow, cylindrical or flattened	Filled with pith, rarely holow, usually 3-sided	Filled with sponge-like pith, cylindrical
	Nodes	Conspicious (Jointed)	Indistinct	Indistinct
	Leaf arrangement	Distichous in 2 vertical rows or ranks	Tristichous in 3 vertical rows or ranks	Tristichous in 3 vertical rows or ranks
	Leaf sheath	Usually split, closed in a few species	Usually closed	Open or closed
	Liqule	Present, rarely absent	Absent or weakly developed	Absent or weakly developed
Introduction to pla	nt identification Module #2	Grain	Achene	Capsule









Common Sedge Genera



Eleocharis



Scirpus







Rhynchospora





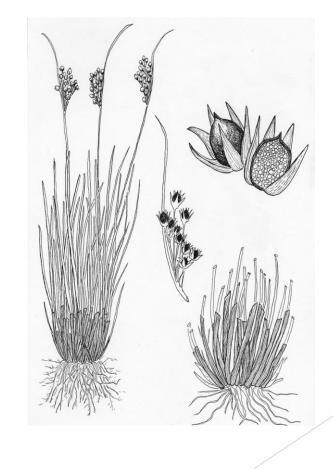






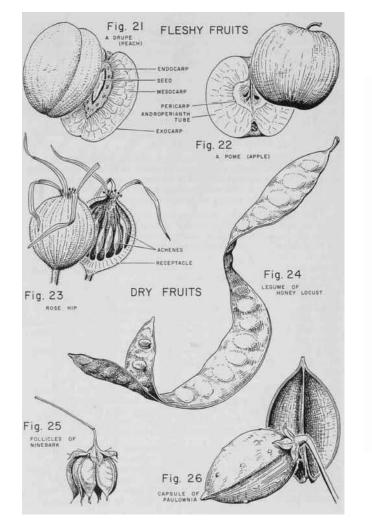


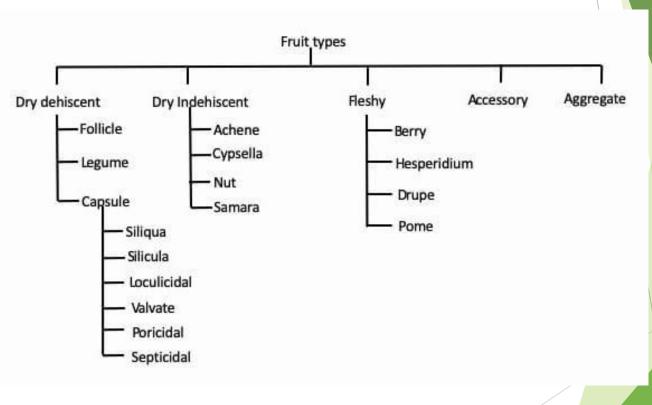
Rush Structure: Fruit - Perianth





Fruits:







Hints:

- Leaf Form, Arrangement, Opposite, Alternate or Whorled. (Look at more then 1 and compare different plants leaves).
- Pines Looks at number of needles in a bundle.
- Oaks White Oak Group has Lobes and Red Oak Group has Points on Leaves. Look at Acorn Cap and Number in a Group.
- Winter ID Bark, Twig Form and Color, Leaf and Bundle Scars.
- Fruit Types Cone, Berry, Etc.





- Observe not only plant parts but location, form, size etc.
- Take photos and or samples
- Fruit is key for many grass/sedge species ID
- Find your favorite key(s) and get familiar with its method
- Oaks like to interbreed
- Note that you may have a form/variety
 No one can know every plant!
- Practice, practice, practice

Hints to Plant ID (cont.)

Module #2





Don't blame me! Blame the plants!



This completes Module #2 of an "Introduction to Plant Identification"

- This series has been taped and will be available to serve as a refresher or for those unable to attend the "live" web course.
- Thank you for joining us for today's training session, Module #2, an "Introduction to Plant Identification"

